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Lesson Plan

Project: Erasmus+ KA121

School Year: 2025/2026

Class: 6b

Subject: English as a Foreign Language

Topic: Comparative Forms of Adjectives

Duration: 45 minutes

Methodology: TIK-based lesson using **Nearpod**

1. Lesson Objectives

Language Objectives

By the end of the lesson, students will be able to:

- form comparative adjectives (short and long adjectives),
- use *than* correctly in comparative sentences,
- use the structure *not as...as* accurately,
- compare animals using appropriate grammar and vocabulary.

Key Competences (Erasmus+ Focus)

- Digital competence (use of interactive educational platform),
- Multilingual competence (development of English communication skills),
- Personal and social competence (active participation and collaboration),
- Learning to learn competence (self-assessment through instant feedback).

2. Erasmus+ Standards Alignment

This lesson supports the **Erasmus+ Quality Standards** by:

- **Inclusion and diversity** – all students actively participated through interactive digital tasks.
- **Digital transformation** – effective integration of ICT tools in language teaching.
- **Active participation** – students engaged in quizzes, polls and collaborative tasks.
- **Quality implementation** – structured lesson design with measurable learning outcomes and immediate formative assessment.

The activity contributes to improving the quality of teaching and strengthening digital and language competences in line with Erasmus+ objectives.

3. Materials

- Computers with Internet access
- Interactive presentation prepared in Nearpod
- Quiz activities (multiple choice, fill in the blanks, polls, memory test, “Time to Climb” game)

4. Lesson Procedure

1. Warm-up (5 minutes)

Students log into Nearpod. Short introduction and revision of adjectives (big, dangerous, heavy, intelligent, fast, etc.).

2. Presentation (10 minutes)

Teacher introduces comparative forms using examples from the presentation:

- *Whales are more intelligent than beavers.*
- *Cats are bigger than mice.*
- *Kangaroos are as fast as ostriches.*

Explanation of:

- short adjectives + *-er + than*
- long adjectives + *more + adjective + than*
- *not as...as* structure

3. Guided Practice (15 minutes)

Interactive tasks:

- Multiple choice questions
 - Fill-in-the-blank exercises
 - Sentence correction
- Students receive instant feedback.

4. Interactive Engagement (10 minutes)

- Poll (e.g. “Which animal is cuter?”)
- Memory challenge
- “Time to Climb” game for revision and motivation

5. Assessment & Reflection (5 minutes)

Quick recap and self-assessment: students identify one structure they can now use confidently.

5. Assessment

- Ongoing formative assessment via Nearpod results
- Teacher observation
- Accuracy in interactive exercises

6. Expected Outcomes

Students demonstrate improved understanding of comparative structures and increased confidence in using English in context. They develop digital literacy skills and engage actively in technology-enhanced learning.

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This lesson reflects the school's commitment to high-quality, innovative teaching practices within the framework of the Erasmus+ programme.