



Współfinansowane przez
Unię Europejską



Soap-Making Workshop Scenario for Primary School Children

Workshop Title: Creative Soap-Making for Kids

Age Group: 10–12 years

Duration: 60–75 minutes

Group Size: 10–25 children

1. Welcome and Introduction (5 minutes)

- Teacher greets the children and briefly explains what soap-making is.
- “Today we will become real little scientists and artists! We’ll learn how soap is made, mix beautiful colors and scents, and create our own unique soap bars.”
- Show a few finished soap examples to get them excited.

2. Safety Rules (3 minutes)

- “Listen carefully, safety first!”
- Do not touch hot soap base without gloves.
- Do not run or play with the equipment.
- Wait for instructions before mixing.
- Wash hands before and after the workshop.

3. Materials Overview (3 minutes)

Show each item and say its name:

- Melt-and-pour soap base (glycerin)
- Silicone moulds
- Mixing bowls and spoons
- Safe colourants
- Fragrance oils (lavender, orange, vanilla, etc.)
- Optional: glitter, dried flowers, small toys
- Protective gloves and table covers

Ask: “Does anyone know what glycerin is? What scent would you like your soap to have?”

4. Step-by-Step Soap-Making (30–40 minutes)

Step 1: Melting the Base (5 minutes)

- Demonstrate melting the soap base in a microwave or double boiler.
- “Look! As the soap heats up, it turns from solid to liquid, just like chocolate.”

Step 2: Adding Colours (5 minutes)

- Children choose one or two colours.
- “Add just a tiny drop. Stir slowly so the bubbles disappear.”

Step 3: Adding Scents (5 minutes)

- Let children pick a fragrance.
- “This part is fun! But don’t add too much—soap should smell nice, not too strong.”

Step 4: Decorations (5–10 minutes)

- Kids add glitter, flower petals, or small toys into the moulds.
- “Be creative! Think about what you want your soap to look like.”

Step 5: Pouring into Moulds (3 minutes)

- Children carefully pour the liquid mixture into the moulds with assistance.
- “Now our soaps need to rest and cool. Just like jelly.”

5. Cooling and Short Activity (10–15 minutes)

While soaps set, organise a mini-activity:

- Quiz: “What scent did you choose and why?”
- Short worksheet about hygiene.
- Story about how soap helps destroy germs.

6. Unmoulding and Final Showcase (5 minutes)

- When the soap has hardened, help the children remove it from the moulds.
- “Wow! These look amazing. You created real handmade soap!”
- Let children show their soaps to the group.

7. Closing (2 minutes)

- “Thank you for joining the workshop. Now you can take your soap home and use it or give it as a gift!”
- Optional: Hand out small bags or labels to decorate.

Teacher Notes

- Best to melt the soap base yourself for safety, and let children handle only warm mixtures.
- Prepare materials in small groups to avoid crowding.
- Keep wipes and towels nearby for spills.



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